**Classroom Counseling Lesson Plan**

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| **Lesson Title** | **Grade Range** | **Time Needed** |
| Blue or Pink? (Mia & Michael’s Story) | 3-5 | 30 minutes |

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| **Domain** | **Mindset Standards** | **Behavior Standards** |
| Career | 4 | LS 1,4; SMS 3; SS 1-9 |

**Learning Objectives:**

* Make a connection between school and career
* Discover Stereotypes that affect the world around us

**Supplies/Materials:**

* Michael and Mia’s stories for each pair (attached)
* Pencil
* White board & marker

**Outline:**

1. Pair students up mixed female/male, male/male & female/female
   1. Responses to questions may vary based on the pair type
2. Give each pair a copy of one of the stories
3. Ensure both stories are distributed equally to pairs
4. Read the story as a pair and answer the questions provided
5. Share results and record on the board

**Process Questions:**

* Did you and your partner have a difficult time agreeing on answers?
* Are the answers different for Michael and Mia?
* Do the answer reflect the fact one is a boy and one is a girl?
* Is it fair to make assumptions based on their gender?
* Why do we think things are for boys? And some things are for girls? Is this thinking appropriate?
* Are there jobs that more males have than females?
* How do advertisers and stores use gender to sell their products?
* Does gender have a role in what we like and what we become?
* Is stereotyping harmful in school? In the workplace?

Adapted from:

Jackson, Tom (2000) Still More Activities That Teach

**Michael’s Story**

Michael is 12 years old. He likes sports a lot and spends a lot of his time watching and participating. He is also a good student in school and is well liked by everyone. Michael has two older brothers, a younger sister and a dog. He has a number of hobbies that keep him busy. Michael is looking forward to someday getting a job. He is an innovative thinker, can create things with his hands, works well with people, wants to enjoy his chosen career and is willing to live anywhere in the country.

* Name **3** sports you think he plays
* List **3** hobbies you think he has
* Name **3** birthday gifts you think he would like to receive
* List **3** jobs you think he be likely to have

**Mia’s Story**

Mia is 12 years old. She likes sports a lot and spends a lot of her time watching and participating. She is also a good student in school and is well liked by everyone. Mia has two older brothers, a younger sister and a dog. She has a number of hobbies that keep her busy. Mia is looking forward to someday getting a job. She is an innovative thinker, can create things with her hands, works well with people, wants to enjoy her chosen career and is willing to live anywhere in the country.

* Name **3** sports you think she plays
* List **3** hobbies you think she has
* Name **3** birthday gifts you think she would like to receive
* List **3** jobs you think she be likely to have