**Classroom Counseling Lesson Plan**

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| **Lesson Title** | **Grade Range** | **Time Needed** |
| Dream Job Meets Real World | 3-5 | 30 minutes for instruction  30 minutes for presentation |

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| **Domain** | **ASCA Mindset Standards** | **ASCA Behavior Standards** |
| Career | 2, 6 | LS2, LS5, SM1, SS1, SS3, SS7 |

**Learning Objectives:**

* Students will learn about a variety of careers
* Student will work together with peers to create a “Dream Job”
* Students will research careers with a parent or adult
* Students will share information found with their classmates

**Supplies/Materials:**

* Markers
* Poster Paper (one for each group of 3-5 students)
* Career information pre-made Poster or slips
* Student Direction sheet (one per group)
* Students will each need a sheet of notebook paper and a pen/pencil
* Parent letter (optional)

**Outline:**

**Day One:**

1. Pre-pare slips or poster to bring in the classroom (see below)
2. Divide students into groups of 3-5
3. Hand out the direction sheet- one per group and explain the directions (see below)
4. Hand out a large sheet of poster paper one per group
5. Have students work together to create what they think is the dream job
6. Leave time for students to copy the characteristics of their dream job onto their notebook paper to take home
7. Explain again what students are to take their dream job home and share it with their parents or another adult. This adult will then help the student think of or find a job that has the same things in common with the dream job their group created.
8. You can send a parent letter home as well explaining the project and providing a due date.

**Day Two:**

1. One group at a time students will share their Dream Job posters. Each group member will report back on if they found any jobs that are similar to the one their group created.

**Process Questions:**

* Did you all agree on this being a dream job or did you have to compromise?
* How did your group compromise?
* Why is it difficult for a group of people to develop a dream job together?
* What was the most difficult part of this activity?
* Did you find any real careers with some of the characteristics your dream job included?
* What did you learn from doing this activity?

**Career Slips/Characteristic Poster**

- Provide for students a poster that they can pull characteristics from or type out characteristics and cut them into slips and lay them out for groups to pick up (this makes the task more difficult only allowing for each characteristic to be used once. Make sure to have information for all the areas required on the poster. Hint: SDMylife is a good place to pull career information from.

**Dream Job Poster Activity**

**Student Directions**

1. Title your poster “Dream Job”

2. Divide your poster into six parts: Each part should have one of the following headings

a. Career Name:

b. Drawing of Person who work as a \_\_\_\_\_\_\_\_\_\_\_.

c. Work Setting/Environment Characteristics

d. Work Tasks/Responsibilities

e. Type of work hours (hours worked per week or day, when person works, what kind of

time off do they get?)

F. Hourly Pay

Note: One person should not be doing all the work, find a way to divide tasks up among your group members. Be creative and have fun!