**Classroom Counseling Lesson Plan**

Credit for this lesson plan is given to Carol Miller (The Middle School Counselor: Reach For The Stars)

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| **Lesson Title** | **Grade Range** | **Time Needed** |
| Early College Awareness | Grades 5th – 8th  |  |

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| **Domain** | **ASCA Mindset Standards** | **ASCA Behavior Standards** |
| Career | M2, M4 | B-LS4,B-LS7,B-LS9,B-SMS1,B-SMS5 |

**Learning Objectives:**

* College is not a dream, it is a plan.
* Students fill complete a plan sheet with 1) name; 2) academic goal; 3) professional goal; and 4) personal goal
* College campus trip (if feasible for your institution)

**Supplies/Materials:**

* Career search results (which should be completed prior to activity and you have copy of results)
* Large board and writing implement to write answers to questions asked in outline
* Several copies of the College Prep Bingo
* Several copies of the I Have a Plan! sheet
* Post it notes
* Pencil
* Several copies of the How to “Spotlight” Your College Facts
* Several copies of the College Spotlight Fact Finding Sheet

**Outline:**

1. Ask: Who has ever been on a college campus?
2. Ask: How many of them have researched a career that requires some sort of training or college?
3. Ask: Can everyone attend college?
4. Ask: What are some reasons you think people don’t go to college?
5. Cross off such items as 1) people can’t afford it; 2) maybe they are not smart enough; 3) They have disabilities; and 4) they don’t want to
6. Play College Prep Bingo
7. Have each student complete I Have a Plan!
8. Have each student write on a post it note one thing they learned during the activity
9. Hang each I Have a Plan sheet outside in the hallway
10. Possible future assignment of the College Spotlight Fact Finding Sheet

**Process Questions:**

* What can you do to increase your knowledge about attending college?
* Have you ever been on a college campus?

**Note:**

Attached are copies of

* College Prep Bingo
* I Have a Plan!
* How to “Spotlight” Your College Facts
* College Spotlight Fact Finding Sheet







